



# LEAVELL COLLEGE

NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY

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## WMMW 1153-01: Spiritual Disciplines

Online Spring 2015

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*The mission of Leavell College of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.*

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### Core Value

Each academic year, a core value is emphasized. This academic year, the core value is *Spiritual Vitality* “We are a worshipping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word.”

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### Course Description

This course is a study of the disciplines of the Christian life including but not limited to Bible study, prayer, witnessing, and service. The emphasis is on the practice of these disciplines in the daily lives of the students.

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### Student Outcomes

At the conclusion of the semester, the student will be able to:

1. study biblical teachings about spiritual disciplines.
2. complete a project of spiritual growth in one area of discipleship.
3. commit to a disciplined life of personal spiritual growth and discipling others.

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### Course Texts

Foster, Richard J. *Celebration of Discipline: The Path to Spiritual Growth*. San Francisco, CA: Harper & Row Publishers, 2007. ISBN: 978-0060628390

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### Course Requirements and Grading

1. **Attend class.** The course is divided into 8 one-week units. Each week’s unit will have a variety of in-class content items, typically consisting of a video lecture (which may vary from week to week) and a slide show. Class attendance is based on a self-reported percentage of content completed. **The student will provide a written statement of the percentage of completion of all in-class content items, due two weeks after completing the last week of class.**

2. **Participate in class discussion.** Participation is determined by postings and responses in the Threaded Discussions held each week. These discussions will be related to the material covered in each week's content. **All students are required to post a minimum of three responses in the main discussion each week: one in answer to the presenting questions, and two in response to classmates' postings.** In order for the threaded discussion to be of maximum benefit to everyone involved it is recommended that you stay as close to the course schedule as possible—so that everyone will participate in the discussion in the same week. **Late postings will be penalized one point for each day late.** Please limit discussions in this venue to the assigned topic. Students may e-mail or use the miscellaneous forum to discuss other topics with your classmates.
3. **Read assigned textbook and other reading assignments.** Reading assignments will include readings from the textbook, Scripture, and other sources. **The student will provide a written statement of completion of all reading assignments, due four weeks after completing the last week of class (Friday, April 10, 2015).**
4. **Complete all weekly assignments.**
5. **Submit a project** (see below). The proposal for your project is due the second week of class and the completed project is **due Friday, April 10, 2015.**

### Project

Choose one area of discipleship (Bible study, prayer, witnessing, service, etc.) in which you feel that you need to grow. Submit a proposal describing a daily plan of growth in that particular area. Keep a notebook or a journal with brief daily entries for one month. Before you turn in your journal, summarize how you have grown spiritually in that area.

The project can be sent by mail to Dr. Rhonda Kelley 3939 Gentilly Blvd. New Orleans, LA 70126 or by email to rkelley@nobts.edu as an attachment (in Microsoft Word) within four weeks after completing the last week of class (April 12, 2015).

Requirements must be received by the end of each semester or the student will receive a course grade of an "F". Students should communicate with the professor if assignments will be late and may request an incomplete in the course in case of emergency. Please see the Leavell College catalog for details about the request process.

### *Grading*

This course will follow the grading system for Leavell College.

A = 93-100	1/3 = Attendance and participation
B = 85-92	1/3 = Textbook readings
C = 77-84	1/3 = Project
D = 70-76	
F = 70 and below	

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### **Course Outline**

Week One: Course Overview/Introduction/Prayer/Meditation  
*Begins January 20, 2015*

Week Two: Spiritual Disciplines – Fasting/Journaling/Personal Purity  
*Begins January 26, 2015*

Foster - pp. 1-46

Week Three: Spiritual Disciplines – Bible Study <i>Begins February 2, 2015</i>	Foster - pp. 47-76
Week Four: Spiritual Disciplines – Simplicity/Solitude/Submission <i>Begins February 9, 2015</i>	Foster - pp. 77-110
Week Five: Spiritual Disciplines – Service/Evangelism <i>Begins February 16, 2015</i>	Foster - pp. 111-140
Week Six: Spiritual Disciplines – Stewardship/Learning <i>Begins February 23, 2015</i>	
Week Seven: Spiritual Disciplines – Confession/Worship <i>Begins March 2, 2015</i>	Foster - pp. 141-174
Week Eight: Guidance/Celebration/Perseverance <i>Begins March 9, 2015</i>	Foster - pp. 175-210

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### **Additional Course Information**

#### *Course Policies*

The student will be expected to have access to online resources to download teaching and presentation documents in the Seminary's BlackBoard system.

Students who choose to present assignments via electronic mediums need to present those documents in a Microsoft Word (.doc or .docx) or pdf format.

#### *Academic Honesty Policy*

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

#### *Netiquette*

Appropriate Online Behavior. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

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